



# Evaluation of Instruction and Course

University of Missouri

## Group Report for: McClain,Shannon Elizabeth; Course: MULTICULTURL ISSUES COUN

Course: ESC\_PS 9000 Section: 01B Semester: FS2018 Class Number: 58904

No. Respondents: 6

Standard Form								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses							
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	60%	40%	0%	0%	0%	5	4.60	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	50%	33%	17%	0%	0%	6	4.33	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	67%	33%	0%	0%	0%	6	4.67	
This course challenged me.	17%	83%	0%	0%	0%	6	4.17	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	67%	17%	17%	0%	0%	6	4.50	
This instructor was audible and clear.	67%	33%	0%	0%	0%	6	4.67	
This instructor was knowledgeable and enthusiastic about the topic.	67%	33%	0%	0%	0%	6	4.67	
This instructor effectively used examples/illustrations to promote learning.	67%	17%	17%	0%	0%	6	4.50	
This instructor fostered questions and/or class participation.	50%	50%	0%	0%	0%	6	4.50	
This instructor clearly explained important information/ideas/concepts.	50%	50%	0%	0%	0%	6	4.50	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	50%	33%	17%	0%	0%	6	4.33	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	67%	33%	0%	0%	0%	6	4.67	
This instructor stimulated student thinking and learning.	50%	50%	0%	0%	0%	6	4.50	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	50%	33%	17%	0%	0%	6	4.33	
This instructor was approachable and available for extra help.	33%	50%	17%	0%	0%	6	4.17	
This instructor used class time effectively.	33%	67%	0%	0%	0%	6	4.33	
This instructor helped students to be independent learners, responsible for their own learning.	33%	67%	0%	0%	0%	6	4.33	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	40%	40%	20%	0%	0%	5	4.20	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	25%	50%	25%	0%	0%	4	4.00	
This instructor provided feedback that helped me improve my skills in this subject area.	33%	17%	50%	0%	0%	6	3.83	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	33%	50%	0%	17%	0%	6	4.00	





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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	100%	0%	0%	6
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	67%	17%	17%	6
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	6
INSTRUCTOR'S TEACHING SKILL/STYLE	67%	17%	17%	6
FAIRNESS OF GRADING	67%	0%	33%	6

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work							
Requiremen	83%	A	100%	Freshman	0%	0-25	0%	None	0%	0-3	83%	0-25	17%
Elective	0%	B	0%	Sophomore	0%	26-50	0%	Little	0%	4-7	0%	26-50	0%
Other	17%	C	0%	Junior	0%	51-75	0%	Some	0%	8-11	0%	51-75	17%
NR	0%	D	0%	Senior	0%	76-90	0%	Moderate	17%	12-15	0%	76-90	17%
		F	0%	Graduate	100%	91-100	100%	Large	0%	> 15	0%	91-100	50%
		S	0%	Other	0%	NA	0%	NA	83%	NA	17%	NA	0%
		U	0%	NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (20 Questions)							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.43	Mean	4.52	Mean	4.39	Mean	4.00
Grade A & B	4.43	Grade A & B	4.52	Grade A & B	4.39	Grade A & B	4.00

COMPOSITE SCORE of the 20 Construct Questions	
<b>Mean</b>	<b>4.40</b>
Grade A & B	4.38

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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### Section VI: Your Comments Are Valued

#### **<b>What aspects of the teaching or content of this course were especially good?</b>**

Cassie did a great job fostering respectful and valuable discussion

I enjoyed the open discussions and the questions that prompted insightful conversations.

For me, it was most helpful when we just had open discussion without having to read any articles or respond to videos that we watched in the lab or something like that.

It's great to have a space to engage emotionally and cognitively with topics on diversity, especially as a graduate student from the Psychological Sciences department. That would be my favorite aspect of this course.

#### **<b>What changes could be made to improve the teaching or the content of this course?</b>**

We spent a lot of time talking about what we were going to be talking about in the first several weeks. Would have been better to spend 1/2 a class setting ground rules and jumping right into content.

I strongly disagree with the ranking among students.

At the beginning of the semester, Cassie seemed to fall into a "white savior" approach towards minority groups. She gave off the impression that she was very knowledgeable about how to interact with minority groups but didn't seem like she had a lot of experience doing so. As the semester went on, I don't know what changed in particular, but she became a little more vulnerable and it was more comfortable discussing things with her

More hands on engagement, applying the course materials and focusing more on learning the counseling skills/strategies. For topics on which the students are very well informed, finding ways to enhance the depth of learning/exploration.